

Title 1 Parent Involvement

Federal Law: The Superintendent or designee shall ensure that the district's Title 1 parent involvement policy, plan and programs comply with the requirements of federal and state law.

The building principal and/or Title 1 staff shall provide to parents of students participating in Title 1/LAP programs:

- A. Title 1 program objectives as designed by their child's school.
- B. Description of the services to be provided.

Reports: The Superintendent or designee shall ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Parent Meetings: An annual meeting of parents of participating Title 1 students shall be held to explain the goals and purposes of the Title 1 program. Each building in the Sequim School District will offer these meetings no later than the second trimester of the school year. Meetings will be designed to allow participation of as many parents as possible and may coordinate with other parent activities.

The purpose of the meetings will include:

- A. Information about programs provided under Title 1; including the highly qualified status of teachers and paraeducators.
- B. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- C. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;
- D. Opportunities to submit parent comments about the program to the district level. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities and designating a budget for those activities, to offer suggestions, and to ask questions regarding policies and programs. If sufficient, Title 1 funding may be used to facilitate parent attendance at meetings through payment of transportation and child care costs.

Additional parent meetings may be held at various times of the day and evening throughout the school year.

Student Progress: Opportunities shall be provided during the regularly scheduled school conferences for parents to meet with their student's teachers to discuss their child's progress. Regular, informal communication between home and school is considered a priority of Title 1/LAP programs. Information will be provided through telephone conversations, notes, and web page

information. Every effort will be made to communicate with parents in their home language with written translation and verbal interpretation available.

Parents will be encouraged to support their child's learning at home through home reading programs as well as through attendance at school sponsored workshops, and special events.

Student Achievement: Each school in the district receiving Title 1 funds shall develop jointly with parents of students served in the program a Title 1 Building Plan and a Home-School Compact outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards. The Home-School Compact may be incorporated in back to school information received and signed by the parent or guardian. School-wide plans may be incorporated in the building's School Improvement Plans and must:

- A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- B. Indicate the ways in which parents may work cooperatively with school staff to support their children's learning.
- C. Emphasize the importance of on-going parent-teacher communication.