# **Sequim School District Technology Plan 2017-2020**

#### **OSPI Template**

March 3, 2017

School District: Sequim School District	
Technology Plan Section	
Goals & Strategies	
Describe how your technology connects to your district's educational goals.	<ul> <li>Technology Planning Committee works with district and building administration and faculty to match educational technology needs to personalized student learning.</li> <li>Technology planning goals match up to the District Strategic Plan.</li> </ul>
Professional Development	
What PD strategies will your district use to make sure staff know how to integrate new and existing technologies into their work?	<ul> <li>PDM</li> <li>Tri Days</li> <li>Atomic Learning</li> <li>eTools</li> </ul>
Needs Assessment/Infrastructure	
Describe your district's <b>basic technology infrastructure</b> , including telecommunications.	<ul> <li>Microsoft-based network, software, hardware         <ul> <li>Windows based PCs, 7, 8</li> </ul> </li> <li>Gigabit WAN</li> <li>Wireless, partially implemented</li> <li>Computer labs, Portable laptop labs</li> <li>Presentation Equipment         <ul> <li>Projectors (some interactive), with wireless tablet or remote mouse</li> <li>Document cameras, Audio speakers and mics</li> </ul> </li> <li>Networked Printers, not wireless connectivity         <ul> <li>Combo copiers, printers, scanners</li> </ul> </li> <li>1 to 1 for staff</li> <li>1 to 1 initiative in AP Calc and AP CSP, Tablets Windows and Android</li> <li>Moodle server, new this year</li> <li>Email, staff domain and a student domain</li> <li>Phone, fax</li> </ul> <li>Software (installed on PC)</li>

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O O O O O O O O O O O O O O O O O O O	LAN School  Desktop Microsoft Office Productivity Suite (browser-based)  Microsoft Office 365  Skyward and CITRIX/WESPaC  LMS  Moodle, Google Classroom, Edmodo  District website (SchoolWires)  Homeroom  Atomic Learning  EDS
Service  O O O O O O O O O O O O O O O O O O	(browser-based) Microsoft Office 365 Skyward and CITRIX/WESPaC LMS  Moodle, Google Classroom, Edmodo District website (SchoolWires) Homeroom Atomic Learning
O O O O O O O O O O O O O O O O O O O	Microsoft Office 365 Skyward and CITRIX/WESPaC LMS  Moodle, Google Classroom, Edmodo District website (SchoolWires) Homeroom Atomic Learning
O O O O O O O O O O O O O O O O O O O	Skyward and CITRIX/WESPaC  LMS  Moodle, Google Classroom, Edmodo  District website (SchoolWires)  Homeroom  Atomic Learning
O O O O O O O O O O O O O O O O O O O	LMS  • Moodle, Google Classroom, Edmodo  District website (SchoolWires)  Homeroom  Atomic Learning
O O O O O O O O O O O O O O O O O O O	<ul> <li>Moodle, Google Classroom, Edmodo</li> <li>District website (SchoolWires)</li> <li>Homeroom</li> <li>Atomic Learning</li> </ul>
o o o o o o o o o o o o ldentify upgrades and acquisitions necessary to meet the o	District website (SchoolWires)  Homeroom  Atomic Learning
o o o o o o o o o o o o ldentify upgrades and acquisitions necessary to meet the o	Homeroom Atomic Learning
O O O O O O O O O O O O O O O O O O O	Atomic Learning
Identify upgrades and acquisitions necessary to meet the	_
O O O Identify upgrades and acquisitions necessary to meet the O	EDS
Identify upgrades and acquisitions necessary to meet the O	
Identify <b>upgrades and acquisitions</b> necessary to meet the O	School Dude, Maint/Tech Request tool
Identify <b>upgrades and acquisitions</b> necessary to meet the O	Contracted services
Identify <b>upgrades and acquisitions</b> necessary to meet the O	<ul> <li>BrainPop, News ELA, Planbook.edu, TurnItIn</li> </ul>
	ng Management System (LMS)
district's educational goals	Moodle, Microsoft Classroom, Google Classroom, Edmodo
district's educational goals.	computing
• Creativ	ity vs Productivity software
• Techno	ology Director
Identify the level of maintenance and tech support—current   • Director	or of Network Operation
and proposed— necessary to meet the district's educational • Deskto	p Support
goals. • Eleme	ntary Schools have para in computer lab.
● ESD Su	pport
Evaluation Process	
Describe the process your district uses to <b>monitor progress</b> • Technology	logy Committee meets about day to day technology to monitor progress.
toward your technology goals. • Technology	logy Planning Committee meets to discuss strategic initiatives.
Describe the process you will use to <b>make course corrections</b> • Educat	
that respond to changes, opportunities and new  • Technology	ion technology is driven by personalized student learning.
developments as they arise. Superi	ion technology is driven by personalized student learning. logy committees work closely with the Superintendent, Assistant

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