

"Every Child. Every Moment. Every Day."

**GREYWOLF
ELEMENTARY**
Home of the Pups



School Improvement Plan 2016-2017
Principal Donna Hudson

School Demographics

- 548 Students
- 66 Staff Members
- 48% F&R
- Classroom Counts
 - Kinder 104
 - 1st 81
 - 2nd 80
 - 3rd 86
 - 4th 100
 - 5th 97
- 98 Students served by LAP
- 68 Students on IEP
- 548 Schoolwide Title 1 Program
 - 106 Students served by Title 1



SBA 2015-16 Scores

2015-16 WA Testing Results	Washington State Average	Greywolf	Above State Average	Points +/- State Average
3 rd - English/Language Arts	54.3	86	YES!	+31.7
4 th - English/Language Arts	57	78	YES!	+21
5 th - English/Language Arts	61.1	80.2	YES!	+19.1
3 rd - Math	58.9	90	YES!	+31.1
4 th - Math	55.4	77	YES!	+21.6
5 th - Math	59.2	79	YES!	+19.8
5 th Science	65.3	93	YES!	+27.7

Peninsula SBA Comparison 2016

3rd Grade

School	F&R	ELA	Rank	Math	Rank
Greywolf	47.40%	86%	1	90	1
Hamilton	53.30%	82%	2	84	2
Roosevelt	48.40%	75.90%	3	75.9	3
Helen Haller	57%	74.40%	4	74.7	4
Dry Creek	68.30%	66%	5	63	6
Forks	68.60%	45.20%	7	63.5	5
Washington	44%	54.30%	6	58.9	7
Chimacum	48.10%	36.30%	8	35.3	9
Quilcene	47.80%	26.30%	10	36.8	8
Franklin	57.50%	34.60%	9	30.7	10
Grant Street	55.50%	Suppressed		Suppressed	
Jefferson	62.50%	Suppressed		Suppressed	

4th Grade

School	F&R	ELA	Rank	Math	Rank
Greywolf	47.40%	78%	1	77%	1
Hamilton	53.30%	68.80%	2	69.50%	2
Helen Haller	57%	63.70%	3	58.80%	3
Washington	44%	57%	5	55.40%	4
Roosevelt	48.40%	58.60%	4	55.10%	5
Franklin	57.50%	53.40%	6	48.80%	7
Dry Creek	68.30%	51%	7	49.00%	6
Chimacum	48.10%	45.40%	8	35.50%	8
Quilcene	47.80%	38.40%	9	23%	9
Jefferson	62.50%	Suppressed		Suppressed	
Grant Street	55.50%	Suppressed		Suppressed	
Forks	68.60%	Suppressed		Suppressed	

5th Grade

School	F&R	ELA	Rank	Math	Rank
Greywolf	47.40%	80.20%	1	79%	1
Franklin	57.50%	66.60%	3	59.20%	3
Helen Haller	57%	60.80%	6	63.90%	2
Roosevelt	48.40%	61.10%	5	51.80%	4
Chimacum	48.10%	62.10%	4	44.50%	7
Washington	44%	60.10%	7	49.20%	5
Dry Creek	68.30%	50.90%	8	30.10%	8
Quilcene	47.80%	23%	9	7.60%	9
Hamilton	53.30%	68.80%	2	Suppressed	
Jefferson	6.50%	Suppressed		48.80%	6
Grant Street	55.50%	Suppressed		Suppressed	
Forks	68.60%	Suppressed		Suppressed	

STUDENTS Passing SBA ELA

3RD GRADE

(89 kids)

76/13=86%



4TH GRADE

(89 kids)

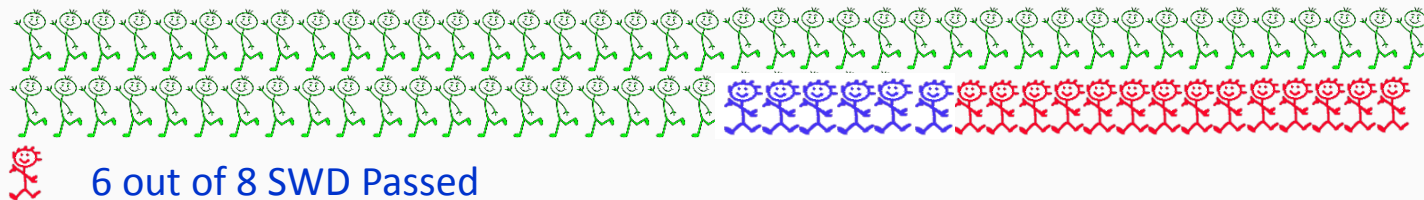
70/19=78%



5TH GRADE

(81 kids)

66/15=87%



STUDENTS Passing SBA Math

3RD GRADE

(89 kids)

80/9=90%



4TH GRADE

(89 kids)

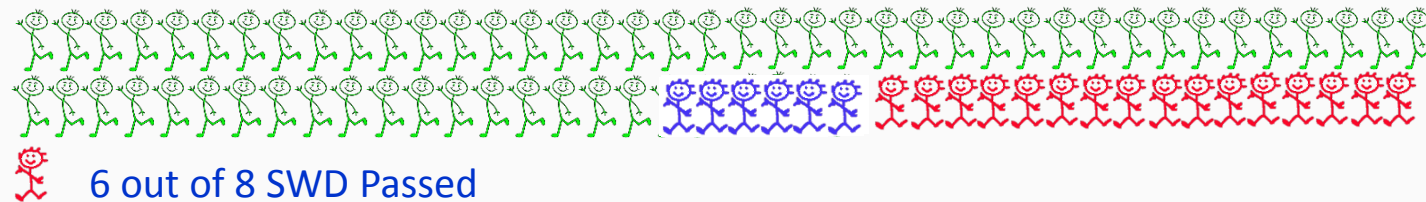
69/20=77%



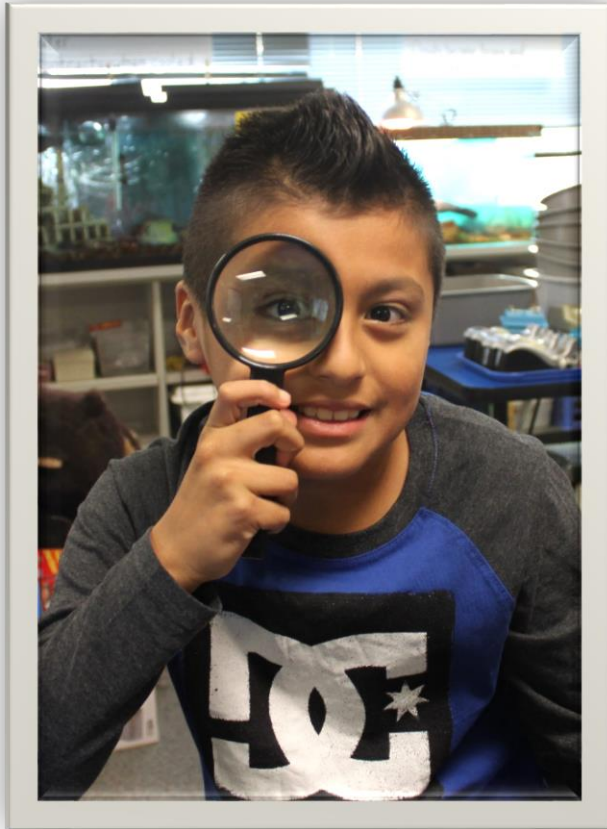
5TH GRADE

(81 kids)

64/17=79%



STUDENTS Passing MSP Science



5TH GRADE SCIENCE STUDENTS

(81 kids) 75/6=93%



7 out of 8 SWD Passed

Greywolf 2015-2016 SIP

SIP AREAS OF CONCENTRATION

P1-IE05	The principal participates actively with the school's teams. (56)
P2-IF12	The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development. (2880)
P2-IF14	The school sets goals for professional development and monitors the extent to which it has changed practice. (3378)
P4-IIA03	The school leadership team regularly monitors and makes adjustments to continuously improve the core instructional program based on identified student needs. (2637)

P5-IID07	The Leadership Team reviews student data to recommend appropriate support for each student's transition from pre-K to Kindergarten, grade to grade, or school to school (e.g., elementary to middle level). (3068)
P5-IID12	All teachers monitor and assess student mastery of standards-based objectives in order to make appropriate curriculum adjustments. (1715)
P6-IIIC13	All teachers reinforce classroom rules and procedures by positively teaching them. (165)
P7-IVA01	Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations. (3069)

This year's SIP
three areas of
concentration:

- ♦ Teacher Data
- ♦ Teaching
- ♦ Parent & Family Involvement

GREYWOLF'S SCHOOL IMPROVEMENT PLAN

Areas of Focus for 2016-2017

TEAM

- P1-ID06** All teams maintain official minutes of their meetings.
- P1-ID07** The principal maintains a file of the agendas, work products, and minutes of all teams.

TEACHING

- P2-IF13** The school offers an induction program to support new teachers in their first years of teaching.
- P4-IIB03** Unit pre-test and post-test results are reviewed by the Instructional Team.
- P4-IIB04** Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.
- P4-IIB05** All teachers re-teach based on post-test results.
- P5-IID10** Instructional Teams use student learning data to identify students in need of instructional support or enhancement.
- P6-IIIC02** All teachers acquire an understanding of each student's background and interests as a way to increase motivation.

FAMILY INVOLVEMENT

- P1-IE13** The principal offers frequent opportunities for staff and parents (families, community members and community organizations) to voice constructive critique of the school's progress and suggestions for improvement.
- P7-IVA05** The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).
- P7-IVA07** The school's website has a parent (family) section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how families may post items.
- P7-IVA08** Professional development programs for teachers include assistance in working effectively with parents (families and communities).
- P7-IVA09** The school provides parents (families) with practical guidance to maintain regular and supportive verbal interactions with their children.
- P7-IVA08** Professional development programs for teachers include assistance in working effectively with parents (families and communities).
- P7-IVA10** The school provides parents (families) with practical guidance to establish a quiet place for children's studying at home and consistent discipline for studying at home.
- P7-IVA11** The school provides parents (families) with practical guidance to encourage their children's regular reading habits at home.
- P7-IVA12** The school provides parents (families) with practical guidance to model and encourage respectful and responsible behaviors.

Family Engagement

- Family Engagement Nights
- Family Math Night & Free Dinner
- Early Bird Reader
- Family Movie Night



Greywolf Elementary
2016-2017



Thank You for Inviting Us!

