

# Sequim High School 2016 School Improvement Plan

**"ALL WOLVES ARE CAPABLE OF SUCCESS – NO EXCEPTIONS!!"**



# SHS Demographics

- ▶ 813 FTE
  - ▶ 215 9<sup>th</sup> grade students
  - ▶ 229 10<sup>th</sup> grade students
  - ▶ 171 11<sup>th</sup> grade students
  - ▶ 195 12<sup>th</sup> grade students
- ▶ Free and Reduced Lunch – 34.6%
- ▶ 4 year graduation rate – 84.7%



# 2015/16 SIP Update

## ► Review of 3 Main Initiatives School Wide Last Year

1. Increase knowledge and implementation of 3c: Engaging Students in Learning and 3d: Using Assessment in Instruction (Danielson Framework)
  1. 20 hours of PDM and TRI time to 3c and 3d
  2. Peer Observation Model
  3. Increased in all 4 areas in staff pre and post survey
2. Initial Phase of PBIS implementation School Wide (In progress)
3. Increase graduation rates for Students with IEP's
  1. Improved tracking students, assessing qualified students and instructional strategies
  2. Increased from 36.4% in 2014 to 74.2% in 2015 – up 37.8%



# Celebrations at SHS

- ▶ Increase overall graduation rate from 74.3% to 84.7% -- up 10.4%
- ▶ Continue to increase course offerings for all students
  - ▶ Added 2 new UW in the classroom courses - Astronomy and Pre-Calculus, new AP Computer Principles, additional CTE offerings, AP Calculus and the implementation of the Hope Academy
- ▶ Highest overall ELA SBA score in Olympic League – see chart
- ▶ Implemented Career and College Class
- ▶ Began school wide implementation of Kids at Hope for staff
  - ▶ Believe – Connect – Time Travel

Assessment Data Comparison - District Level -





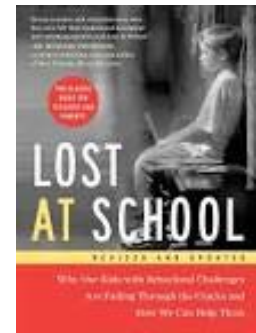
# 2016/17 SIP Focus

- ▶ Major focus on Social, Emotional Learning (SEL) in both goals this year for SHS staff to address needs for all students
- ▶ Utilizing Indistar again to Assess – Create - Monitor
- ▶ **P6-111C13 – All Teachers will reinforce classroom rules and procedures by positively teaching them.**
  - ▶ *During the 2016/2017 school year, Sequim High School will continue the second year of our multiple year school-wide implementation of our Positive Behavior Intervention System (PBIS). Tier two of our implementation will include the following: develop common behavioral expectations, create school-wide PBIS posted classroom rules, and create lesson plans for behavioral expectations.*



# 2016/17 SIP Focus

- ▶ P6-III C16 – The school leadership team will ensure that the school environment is safe and supportive (i.e. addresses non-academic factors, such as social and emotional well-being).
  - ▶ *During the 2016/2017 school year SHS will address our school environment through the following avenues: continued implementation of PBIS, implementation of Kids at Hope, creation of Hope Academy, school-wide book study of Lost at School.*
- ▶ Current Action Plans
  - ▶ Implementation of Kids at Hope to address adult culture. Believe – Connect – Time Travel with major focus on 'Believe.' ex. Signage, Highlight 10's, language
  - ▶ Creation of Hope Academy for 9<sup>th</sup> and 10<sup>th</sup> grade students
  - ▶ Staff book study of Lost at School, implementation of ALSUP, SHS and SMS attended Social Thinking conference to see Dr. Ross Greene



Thanks for all you do for the students  
in the Sequim School District!!!

► Questions/comments ...

