# TPEP AND PROFESSIONAL DEVELOPMENT

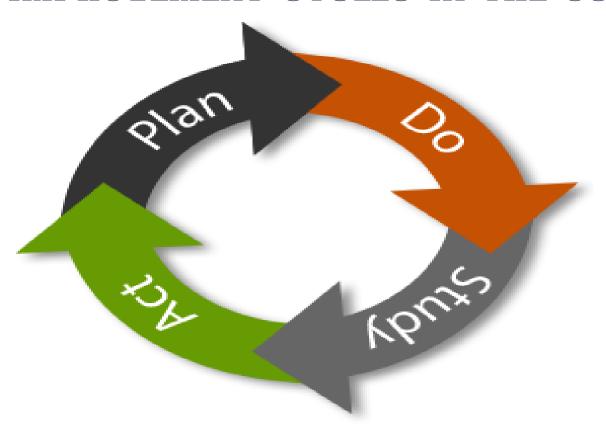
Ann M. Renker, PhD Assistant Superintendent December 5,2016

#### LEGISLATIVE HISTORY OF TPEP

The Teacher/Principal Evaluation Program was born out of Engrossed Second Substitute Senate Bill 6696 during the 2010 legislative session. The evaluation provisions in the bill were part of a larger reform effort made during Washington's Race to the Top application. The bill created our pilot project and moved the state from a two-tiered system of unsatisfactory, to a four-tiered evaluation system. In addition to moving to a four-tiered system, the legislation created eight new criteria for teachers and principals to be evaluated upon, with common themes tying the criteria for teachers and principals together.

--OSPI TPEP Website <a href="http://www.k12.wa.us/TPEP/">http://www.k12.wa.us/TPEP/</a> Accessed 12.4.16 at 12:58pm

### TPEP - ONE OF A NUMBER OF GROWTH AND IMPROVEMENT CYCLES IN THE SSD





• Teacher and Principal Evaluation Project



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- Current official website is http://www.k12.wa.us/TPEP/
- Questions or problems of practice go to a statelevel Steering Committee

### THE STATE EIGHT

One set for teachers

http://www.k12.wa.us/TPEP/Frameworks/Danielson/ Danielson-rubrics-by-criteria.pdf

One set for principals
 <a href="http://www.k12.wa.us/TPEP/Frameworks/AWSP/">http://www.k12.wa.us/TPEP/Frameworks/AWSP/</a>
 AWSP\_Leadership\_at-a-glance.pdf

#### THE IMPORTANCE OF STUDENT GROWTH

- Three State Criteria focus on student growth
- Student Growth Percentiles (SGPs) were developed by OSPI to provide a growth measure
- State provides tools to monitor and assess student growth as does each district

http://www.k12.wa.us/DataAdmin/PerformanceIndicators/Assessment.aspx

 Student growth data provides opportunities for formative assessment

## THE SSD LINKS PROFESSIONAL DEVELOPMENT TO TPEP SYSTEMS

#### The Teaching and Learning Office:

- 1) Reviews CNA data (January)
- 2) Surveys teachers who self-assess PD needs (Spring)
- 3) Surveys and consults with principals for perceptions about district-wide needs (June)
- 4) Develops district T/L goals which align with the Supt's vision (July August)
- 5) Publishes annual goals (August)
- 6) Incorporates student goals into principal evaluations, which in turn, inform building goals (August-September)

# THE T/L OFFICE COLLECTS AND MONITORS DATA, TOO

- Surveys (administration, staff, and students)
- Student growth measures
- Exit tickets for all SSD PD events
- Observations and debrief procedures

We are also working to include a stronger parent voice through the establishment of the SSD-PAG, and a stronger student voice through Student Perception Surveys.

### CONGRATULATIONS TO GREYWOLF ELEMENTARYI



### QUESTIONSP

