

# **TPEP AND PROFESSIONAL DEVELOPMENT**

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# LEGISLATIVE HISTORY OF TPEP

**The Teacher/Principal Evaluation Program** was born out of Engrossed Second Substitute Senate Bill 6696 during the 2010 legislative session. The evaluation provisions in the bill were part of a larger reform effort made during Washington's Race to the Top application. The bill created our pilot project and moved the state from a two-tiered system of unsatisfactory, to a four-tiered evaluation system. In addition to moving to a four-tiered system, the legislation created eight new criteria for teachers and principals to be evaluated upon, with common themes tying the criteria for teachers and principals together.

--OSPI TPEP Website <http://www.k12.wa.us/TPEP/>  
Accessed 12.4.16 at 12:58pm

# TPEP – ONE OF A NUMBER OF GROWTH AND IMPROVEMENT CYCLES IN THE SSD





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- ⦿ Current official website is <http://www.k12.wa.us/TPEP/>
- ⦿ Questions or problems of practice go to a state-level Steering Committee



# THE STATE EIGHT

- ◎ One set for teachers

[http://www.k12.wa.us/TPEP/Frameworks/Danielson/  
Danielson-rubrics-by-criteria.pdf](http://www.k12.wa.us/TPEP/Frameworks/Danielson/Danielson-rubrics-by-criteria.pdf)

- ◎ One set for principals

[http://www.k12.wa.us/TPEP/Frameworks/AWSP/  
AWSP\\_Leadership\\_at-a-glance.pdf](http://www.k12.wa.us/TPEP/Frameworks/AWSP/AWSP_Leadership_at-a-glance.pdf)

# THE IMPORTANCE OF STUDENT GROWTH

- ⦿ Three State Criteria focus on student growth
- ⦿ Student Growth Percentiles (SGPs) were developed by OSPI to provide a growth measure
- ⦿ State provides tools to monitor and assess student growth as does each district

<http://www.k12.wa.us/DataAdmin/PerformanceIndicators/Assessment.aspx>

- ⦿ Student growth data provides opportunities for formative assessment

# THE SSD LINKS PROFESSIONAL DEVELOPMENT TO TPEP SYSTEMS

The Teaching and Learning Office:

- 1) Reviews CNA data (January)
- 2) Surveys teachers who self-assess PD needs (Spring)
- 3) Surveys and consults with principals for perceptions about district-wide needs (June)
- 4) Develops district T/L goals which align with the Supt's vision (July – August)
- 5) Publishes annual goals (August)
- 6) Incorporates student goals into principal evaluations, which in turn, inform building goals (August-September)

# THE T/L OFFICE COLLECTS AND MONITORS DATA, TOO

- ⦿ Surveys (administration, staff, and students)
- ⦿ Student growth measures
- ⦿ Exit tickets for all SSD PD events
- ⦿ Observations and debrief procedures

We are also working to include a stronger parent voice through the establishment of the SSD-PAG, and a stronger student voice through Student Perception Surveys.

**CONGRATULATIONS TO GREYWOLF  
ELEMENTARY!**



# QUESTIONS?

