

OPA/SOS SCHOOL IMPROVEMENT PLAN

DECEMBER 5, 2016



P-1 IE06—THE PRINCIPAL KEEPS FOCUS ON INSTRUCTIONAL IMPROVEMENT AND STUDENT LEARNING OUTCOMES

- Assessment of Students—Individual data for reporting purposes is suppressed by OSPI. We have such a small “N” that data could be personally recognizable.
- WSLP Baseline data

| 2015-16 | 2016-17 |
|---|--|
| Elementary: DIBBELS, MAP 6-8 SBA Interim Assessments | Elementary: DIBBELS, I-Ready 6-8 I-Ready and SBA Interim Assessments |

P4-IIA01—INSTRUCTIONAL TEAMS DEVELOP STANDARDS-ALIGNED UNITS OF INSTRUCTION FOR EACH SUBJECT AND GRADE LEVEL

| 2015-16 | 2016-17 |
|---------------------------------------|--|
| Piloted CKLA for language arts | Implemented and purchased CKLA grade 1 |
| Child Development A SOS CTE/ Elective | Update of Financial Sense 3 rd yr. Math |
| Child Development B SOS CTE/ Elective | Mentoring CTE |
| Interior Design SOS CTE/Elective | Mentoring English English /Elective |
| Real World SOS CTE/Elective | Careers in education CTE/Elective |
| Bodywise SOS CTE/Elective/PE/Health | |

P4-IIA03—SCHOOL LEADERSHIP TEAM REGULARLY MONITORS AND MAKES ADJUSTMENTS TO CONTINUOUSLY IMPROVE THE CORE INSTRUCTIONAL PROGRAM BASED ON IDENTIFIED STUDENT NEEDS.

- WSLP Development and Review
 - Completed each month.
 - Intervention plans developed when necessary
 - Parent input is included and student schedules may be adjusted
- We continuously evaluate students goals, every 2 weeks to monitor and make any adjustments as needed to improve instruction. (SOS)

P4-IIIA07—ALL TEACHERS DIFFERENTIATE INSTRUCTION IN RESPONSE TO INDIVIDUAL STUDENT PERFORMANCE ON PRE-TESTS AND OTHER METHODS OF ASSESSMENT

- Certificated Staff at OPA receive training From Kevin and Kim on the assessment of student progress as it relates to the learning plan and the requirements of WAC 392-121-182
- Parents will receive training in the use of the I-Ready home portion of the program to assist students. Our PTO will be trained and assist parents when necessary.
- At SOS students are given a pre-test/diagnostic/precision test before each section or course to evaluate the individual instruction each student needs. Students are required to achieve an 80% on a unit in order to test out of a section, otherwise we evaluate their knowledge and adjust the unit/course as needed.

P5-IID08—INSTRUCTIONAL TEAMS USE STUDENT LEARNING DATA TO ASSESS STRENGTHS AND WEAKNESSES OF THE CURRICULUM AND INSTRUCTIONAL STRATEGIES

- Student Data is reviewed at the beginning of the year and included within the WSLP (written Student Learning Plan). Data at OPA is suppressed by OSPI due to the fact that a small number of students within the program may
- Staff have been trained in the use of I-Ready and have just received additional training regarding available resources for parents.
- Staff have been trained how to analyze student data, EOC/SBA testing and credits to find the strengths/weaknesses for each student. We evaluate the curriculum to find what best suits the individual student. Needs are evaluated each semester and adjusted based on the students needs. Instructional strategies are dependent on the individual student, it may include APEX or classroom based coursework.

P5-IID12—ALL TEACHERS MONITOR AND ASSESS STUDENT MASTERY OF STANDARDS-BASED OBJECTIVES IN ORDER TO MAKE APPROPRIATE CURRICULUM ADJUSTMENTS

- As a requirement of ALE programs, We meet with parents on a monthly basis to review progress in regard to the WSLP.
- Students are in attendance a minimum of twice per week. Staff address the progress of the student and communicate with them on a regular basis.

P6-IIIC13—ALL TEACHERS REINFORCE CLASSROOM RULES AND PROCEDURES BY POSITIVELY TEACHING THEM.

- Staff and students review the school expectations on a twice yearly basis.
- Classroom expectations are developed in partnership with students in the class.
- All expectations are posted in classrooms and used as a reminder when necessary.
- SOS has a handbook that each student and parent/guardian signs and adheres to with the classroom expectations and guidelines. All expectations are posted per class depending on the teacher throughout each room. Staff review the expectations each semester and when new students enroll in the program.

P7-IVA13—THE LEA/SCHOOL HAS ENGAGED PARENTS AND COMMUNITY IN THE TRANSFORMATION PROCESS.

- Parents are continually engaged in our program. They assist in the development of the WSLP and are informed of student progress on a regular basis.
- Parents completed an end-of-year survey and provided valuable information as to how we can improve our program.
- We continue to be active in the community events. Students and the PTO work at the Clallam County Fair as well as other community festivals.
- The OPA PTO has a clothes closet available to students in need from throughout the school district.
- SOS works collaboratively with the Rotary to set up mentors and guest speakers for career opportunities.
- Additionally, we work with My Choices to offer Teen Parenting classes for our teen parents in order to educate them and provide free medical attention if needed. They provide counseling in choices that many teens may face as a teen parent.