

"Every Child. Every Moment. Every Day."

GREYWOLF ELEMENTARY

Home of the Pups



*ALL children are capable of
success NO EXCEPTIONS!*

School Improvement Plan 2017-2018
Principal Donna Hudson

School Demographics

- 589 Students
- 61 Staff Members
- 43.61% F&R
- Classroom Counts
 - Kinder 101
 - 1st 106
 - 2nd 94
 - 3rd 90
 - 4th 94
 - 5th 104
- 120 Students served by LAP
- 65 Students on IEP
- 589 Schoolwide Title 1 Program
 - 102 Students served by Title 1



GREYWOLF 2016-2017 SIP

GREYWOLF'S SCHOOL IMPROVEMENT PLAN

Areas of Focus for 2016-2017

TEAM

- P1-ID06** All teams maintain official minutes of their meetings.
- P1-ID07** The principal maintains a file of the agendas, work products, and minutes of all teams.

TEACHING

- P2-IF13** The school offers an induction program to support new teachers in their first years of teaching.
- P4-IIB03** Unit pre-test and post-test results are reviewed by the Instructional Team.
- P4-IIB04** Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.
- P4-IIB05** All teachers re-teach based on post-test results.
- P5-IID10** Instructional Teams use student learning data to identify students in need of instructional support or enhancement.
- P6-IIIC02** All teachers acquire an understanding of each student's background and interests as a way to increase motivation.

FAMILY INVOLVEMENT

- P1-IE13** The principal offers frequent opportunities for staff and parents (families, community members and community organizations) to voice constructive critique of the school's progress and suggestions for improvement.
- P7-IVA05** The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).
- P7-IVA07** The school's website has a parent (family) section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how families may post items.
- P7-IVA08** Professional development programs for teachers include assistance in working effectively with parents (families and communities).
- P7-IVA09** The school provides parents (families) with practical guidance to maintain regular and supportive verbal interactions with their children.
- P7-IVA08** Professional development programs for teachers include assistance in working effectively with parents (families and communities).
- P7-IVA10** The school provides parents (families) with practical guidance to establish a quiet place for children's studying at home and consistent discipline for studying at home.
- P7-IVA11** The school provides parents (families) with practical guidance to encourage their children's regular reading habits at home.
- P7-IVA12** The school provides parents (families) with practical guidance to model and encourage respectful and responsible behaviors.

Goals Achieved

- **TEAM:** We have set up a system for taking and using minutes from staff meetings and training events.
- **TEACHING:** We have established new teacher training, made a concerted effort to use pre, mid, and post module assessments to monitor, adjust, and evaluate our achievement goals and increase student growth.
- **FAMILY INVOLVEMENT:** We have established a Family Engagement program that seeks to build relationships and connections between our families and our school.

Highlights and Celebrations

- GWE Earned our 4th Washington Achievement Award
- Named a National Title 1 School of Distinction
- Visit by Senator Murray
 - Visiting the CLT buildings
 - Senator Murray wanted to see a school with sustained success and systems



Celebrations!!

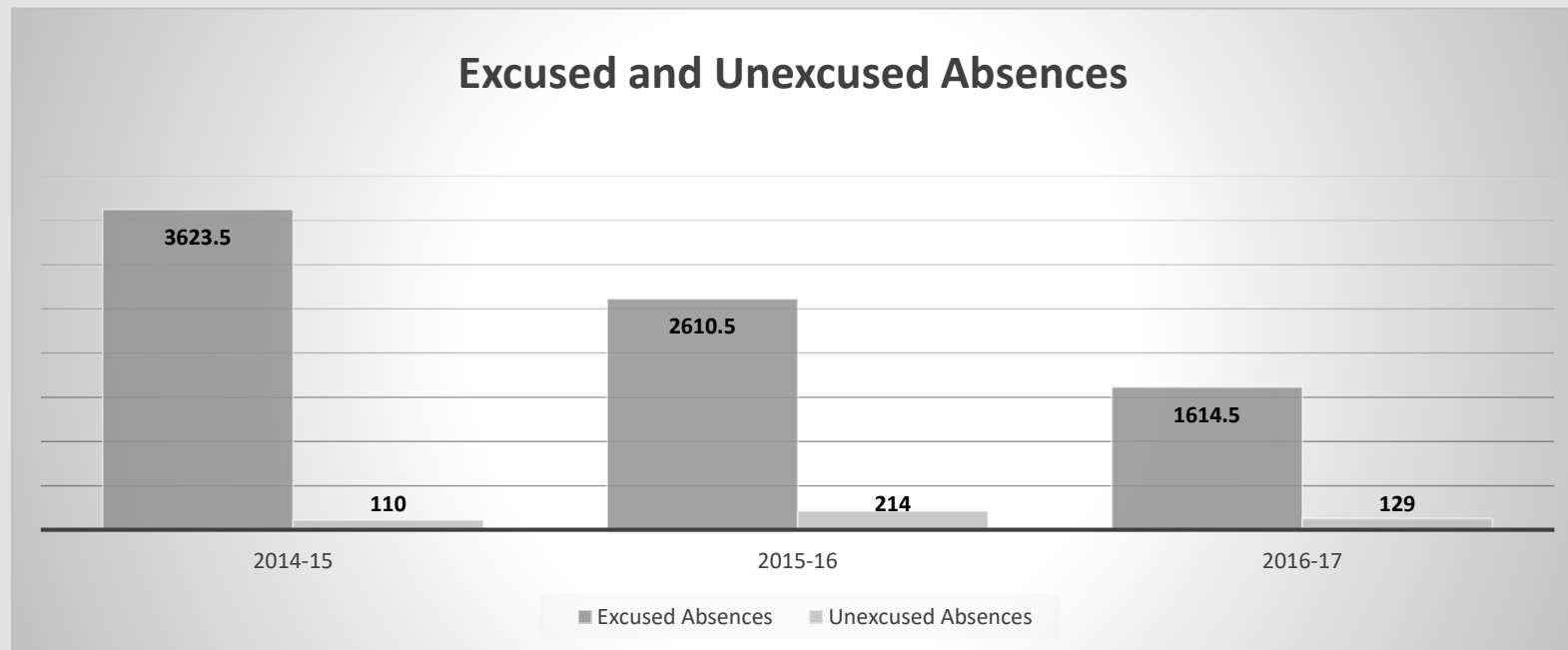
- We have the greatest staff ever assembled in the state of Washington or anywhere, for that matter!!!
 - We love our teachers, secretaries, office, staff, paras, custodians & Lunch Ladies!
- Our kids earned 2,484 awards for the months of September and October!!
- We are a Kids at Hope school and believe all of our kids are capable of Success, NO EXCEPTIONS!!!



Attendance

Attendance

Year	Excused Absences	Unexcused Absences	Total
2014-15	3623.5	110	3733.5
2015-16	2610.5	214	2824.5
2016-17	1614.5	129	1743.5



SBA 2016-17 Scores

2016-2017 WA Testing Results	Washington State Average	Greywolf	Above State Average	Points +/- State Average
3 rd - English / Language Arts	52.6	60.9	Yes!	+8.3
4 th - English / Language Arts	55.2	79.9	Yes!	+24.7
5 th - English / Language Arts	58.6	70.5	Yes!	+11.9
3 rd - Math	57.8	81.3	Yes!	+23.5
4 th - Math	54.3	87.8	Yes!	+33.5
5 th - Math	48.6	71.2	Yes!	+22.6
5 th - Science	63.4	74.7	Yes!	+11.3

Peninsula SBA Comparison 2016

3rd Grade

School	ELA	Rank	Math	Rank
Greywolf	60.9%	4	81.3%	1
Hamilton	76.2%	1	76.2%	2
Roosevelt	71.2%	2	75.7%	3
Helen Haller	65.4%	3	72.8%	4
Franklin	56.4%	5	60.6%	5
Washington	52.6%	6	57.8%	6
Dry Creek	48.1%	7	53.7%	7
Chimacum	36.0%	8	44%	8
Quilcene	20%	9	6.6%	9
Forks	Suppressed		Suppressed	
Grant Street	Suppressed		Suppressed	
Jefferson	Suppressed		Suppressed	

4th Grade

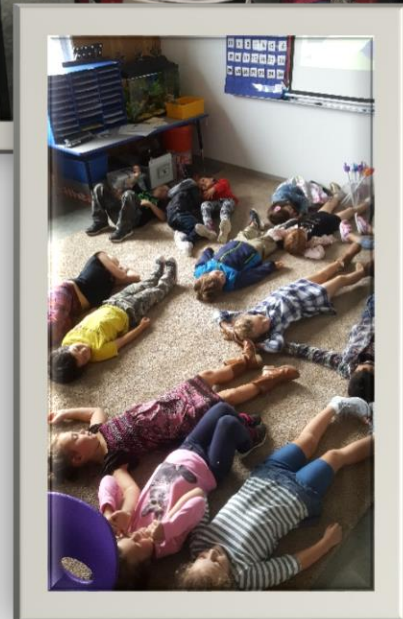
School	ELA	Rank	Math	Rank
Greywolf	79.7%	1	87.8%	1
Roosevelt	72.7%	2	72.7%	2
Helen Haller	63.1%	3	63.8%	3
Hamilton	62.2%	4	57.2%	4
Washington	55.2%	5	54.3%	5
Jefferson	45.6%	7	54.3%	6
Franklin	50%	6	53.5%	7
Chimacum	41.9%	8	33.8%	8
Quilcene	27.7%	9	16.6%	9
Dry Creek	Suppressed		Suppressed	
Grant Street	Suppressed		Suppressed	
Forks	Suppressed		Suppressed	

5th Grade

School	ELA	Rank	Math	Rank
Greywolf	70.5%	1	71.2%	1
Helen Haller	64.3%	3	54.0%	2
Franklin	59.6%	5	50.0%	3
Washington	58.6%	6	48.6%	4
Jefferson	Suppressed		48.80%	5
Roosevelt	53.1%		44.6%	6
Chimacum	52.1%	7	36.6%	7
Dry Creek	38.5%	8	33.3%	8
Quilcene	64.2%	4	14.2%	9
Hamilton	68.80%	2	Suppressed	
Dry Creek	Suppressed		Suppressed	
Forks	Suppressed		Suppressed	

What's New

- 101 incoming kindergarten students
- 79 newly enrolled 1-5th grade students
- Opening of our CLT classrooms
- Two new teachers in October
- Dismantled both computer labs
- Addition of .6 Assistant Principal



Challenges Moving Forward

Things to be addressed:

- Staffing
- Need for additional classrooms
- Curricula
- SEL Learning Challenges
- Computers on Wheels
- Communication system to our outer buildings



This year's SIP :

- ◆ Using data to inform instruction
- ◆ Social Emotional Learning
- ◆ Community & Family Engagement

SCHOOL IMPROVEMENT PLAN

Areas of Focus for 2017-2018

TEACHING & LEARNING

P5-IID12: All teachers will monitor and assess student mastery of standards-based objectives in order to make appropriate curriculum adjustments. (1715)

SOCIAL EMOTIONAL LEARNING

P6-IIIC02: All teachers will acquire an understanding of each student's background and interests as a way to increase motivation to learn. (3053)

P6-IIIC04: All teachers will model, teach, and reinforce social and emotional competencies. (3055)

P6-IIIC15: All teachers will use a variety of strategies to motivate students that honor their cultures, interests, and strengths. (3087)

COMMUNITY & FAMILY INVOLVEMENT

P3-IVD03: The school will create and sustain partnerships to support extended learning. (3056)

P4-IIIB01: All teachers will maintain a file of communication with parents (families), using multiple methods of contact including phone calls, emails, letters home, home visits, etc. (3066)

P5-IID07: The Leadership Team will review student data to recommend appropriate support for each student's transition from pre-K to Kindergarten, grade to grade, or school to school (e.g., elementary to middle level). (3068)

Greywolf Elementary
ONE TEAM. ONE DREAM.





~ School of Distinction ~
2013, 2014, 2015

~ Washington Achievement Award ~
2013, 2014, 2015, 2016

~ National Title 1 Distinguished School ~
2016



Thank You for Inviting Us!



2017-2018