

PARTNERSHIP WITH THE JAMESTOWN S'KLALLAM TRIBE

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Report to the Board of Directors

OUR PARTNERSHIP IS BASED ON A NUMBER OF LEGAL MANDATES

- ◉ ESSA
- ◉ Executive Order 13175 (2000)
- ◉ The Centennial Accord (1989) and other state mandates
- ◉ Treaty Rights as affirmed in numerous Supreme Court cases
- ◉ SB5433 (2015) - Since Time Immemorial curriculum

ESSA PROVIDES A NUMBER OF AVENUES FOR PARTNERSHIP

- ◉ Title I, Title IIA - federal government money flows to state and is disbursed by OSPI
- ◉ OSPI is governed by ESSA regulations, including Executive Order 13175 (Tribal Consultation)
- ◉ Title VI - federal money flows directly to SSD
- ◉ Services for Titles I, IIA, and VI are coordinated, as per ESSA
- ◉ The Tribe provides direct Title VI services to students and families

CONSULTATION ON SEPTEMBER 8, 2017

- ◉ One of the first School District-Tribal Consultations in our state that was initiated by the district
- ◉ Now creating an MOU to facilitate data-sharing, professional development for Tribal/district staff, and coordinated case management for children we share
- ◉ Increase effective identification and service for Title VI eligible children
- ◉ Manage transitions for students with Tribal help

OUTCOMES FOR OUR AMERICAN INDIAN/NATIVE AMERICAN/ALASKAN NATIVE STUDENTS NEED TO IMPROVE

- ◉ Can't share SSD grade band data because it is suppressed
- ◉ Research demonstrates AI/NA/AN students need wraparound support and assistance coordinated with the Tribe
- ◉ Culturally responsive instruction is important
- ◉ School and district improvement designations will consider AI/NA/AN outcomes in determining new schools for improvement status in 18-19

QUESTIONS?



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