



**“All Children are Capable of Success,  
No Exceptions!”**

**SMS  
School Improvement  
Plan**

**2017-2018**

# SMS – Demographics

- 635 Students & 55 wonderful staff members
  - 222 - 6<sup>th</sup> graders
  - 185 - 7<sup>th</sup> graders
  - 228 - 8<sup>th</sup> graders
- 39% - Free & Reduced lunch
- 11.7 % - Hispanic/Latino
- 1% - American Indian / Alaskan Native
- 1.5% - Asian
- .6% – African America
- .2- Native Hawaiian / Pacific Islander
- 6.6% - Two or more race
- 78.3 - White





# Student Learning – SBA data

## English Language Arts

| SMS – 2015 | SMS – 2016 | SMS - 2017 | Grade           | State – 2015 | State – 2016 | State – 2017 |
|------------|------------|------------|-----------------|--------------|--------------|--------------|
| 53         | 57         | 58         | 6 <sup>th</sup> | 54           | 56           | 56           |
| 57         | 61         | 68         | 7 <sup>th</sup> | 58           | 57.9         | 60           |
| 68         | 66         | 63.4       | 8 <sup>th</sup> | 58           | 59           | 59           |

## Math

| SMS – 2015 | SMS – 2016 | SMS – 2017 | Grade           | State – 2015 | State – 2016 | State - 2017 |
|------------|------------|------------|-----------------|--------------|--------------|--------------|
| 45         | 47         | 47.6       | 6 <sup>th</sup> | 46           | 47.8         | 48           |
| 52         | 51         | 48.4       | 7 <sup>th</sup> | 50           | 49.5         | 50           |
| 56         | 44         | 48         | 8 <sup>th</sup> | 47           | 47.6         | 48           |

## Science

| SMS – 2015 | SMS – 2016 | SMS – 2017 | Gr              | State – 2015 | State – 2016 | State - 2017 |
|------------|------------|------------|-----------------|--------------|--------------|--------------|
| 73         | 77         | 67.9       | 8 <sup>th</sup> | 61           | 69           | 67           |



# *A closer look at SBA data...*

- Closing the opportunity gap ~ 2016 - 2017
- ELA ~ Special Services (% met standard)
  - 2016 - 6<sup>th</sup> grade - 9.5%
  - 2017 - 7<sup>th</sup> grade - 12.5%
- Math ~ Special Services (% met standard)
  - 2016 - 6<sup>th</sup> grade - 3.2%
  - 2017 - 7<sup>th</sup> grade - 8.4%



# *A closer look at SBA data...*

- Closing the opportunity gap ~ 2016 - 2017

- ELA - Low Income (% met standard)

- 2016 - 6<sup>th</sup> grade - 47%
- 2017 - 7<sup>th</sup> grade - 55.7%

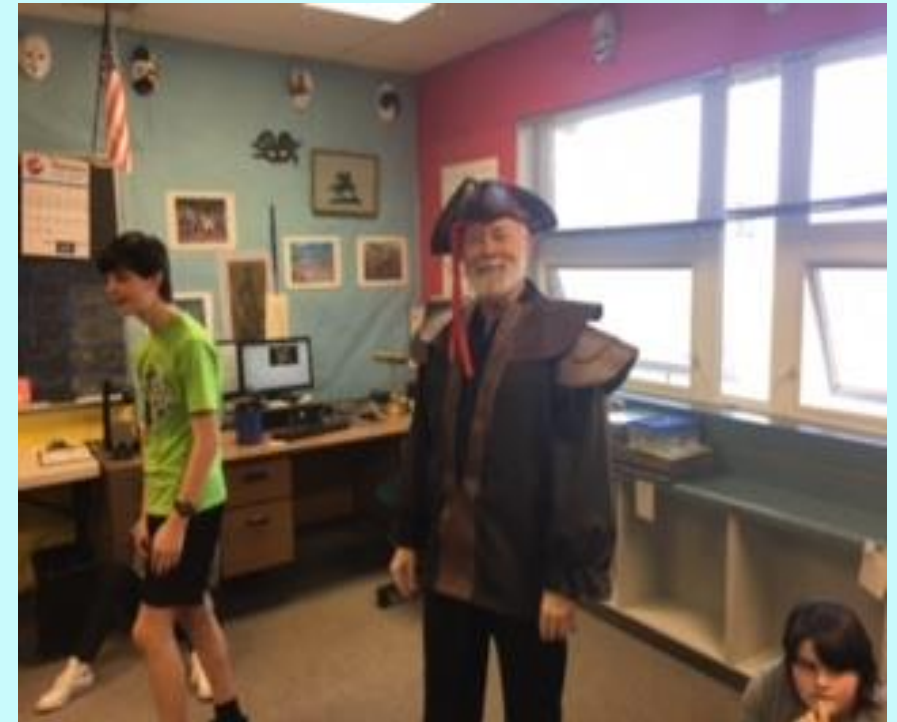
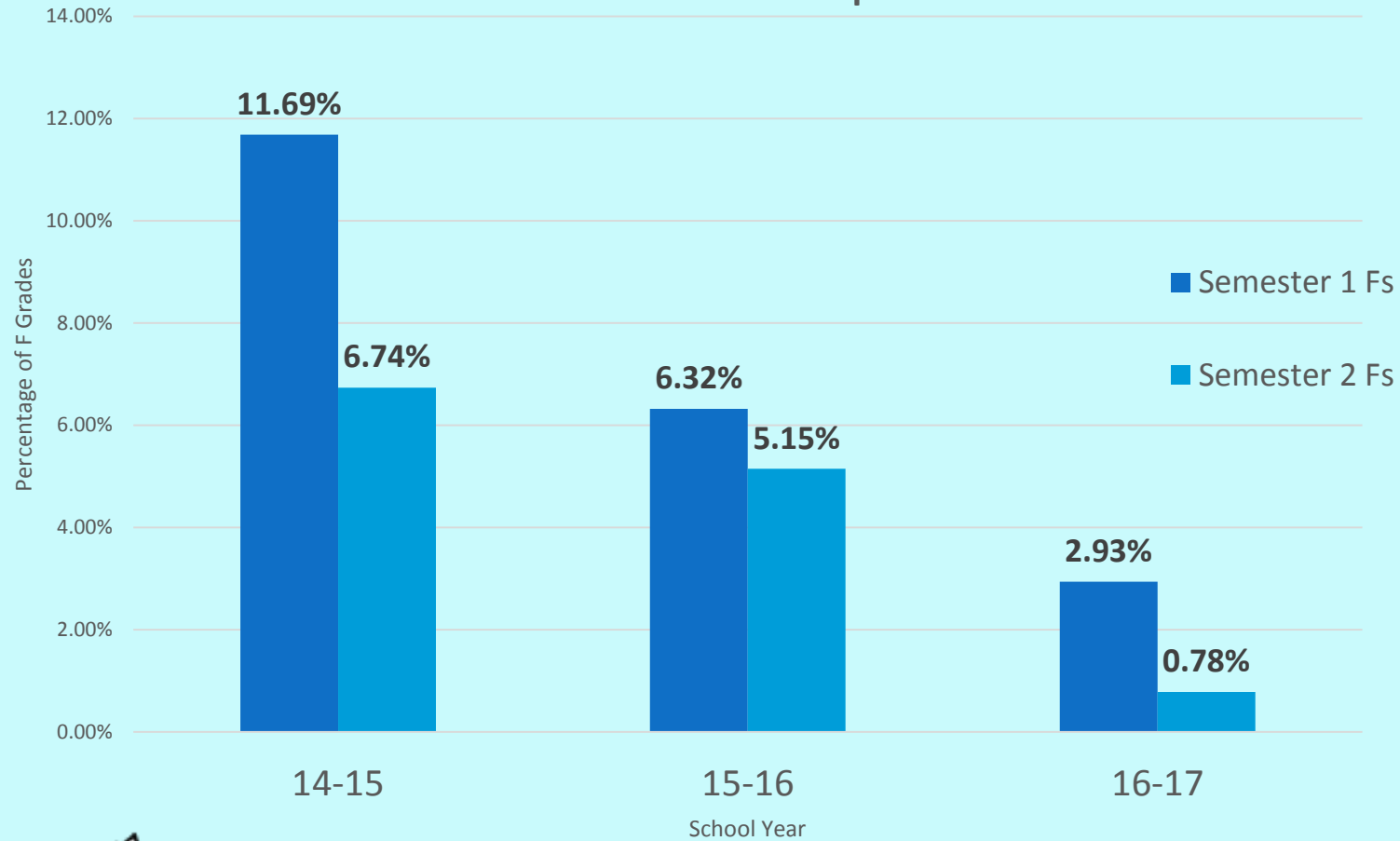
- Math - Low Income (% met standard)

- 2016 - 6<sup>th</sup> grade - 40%
- 2017 - 7<sup>th</sup> grade - 39.5%

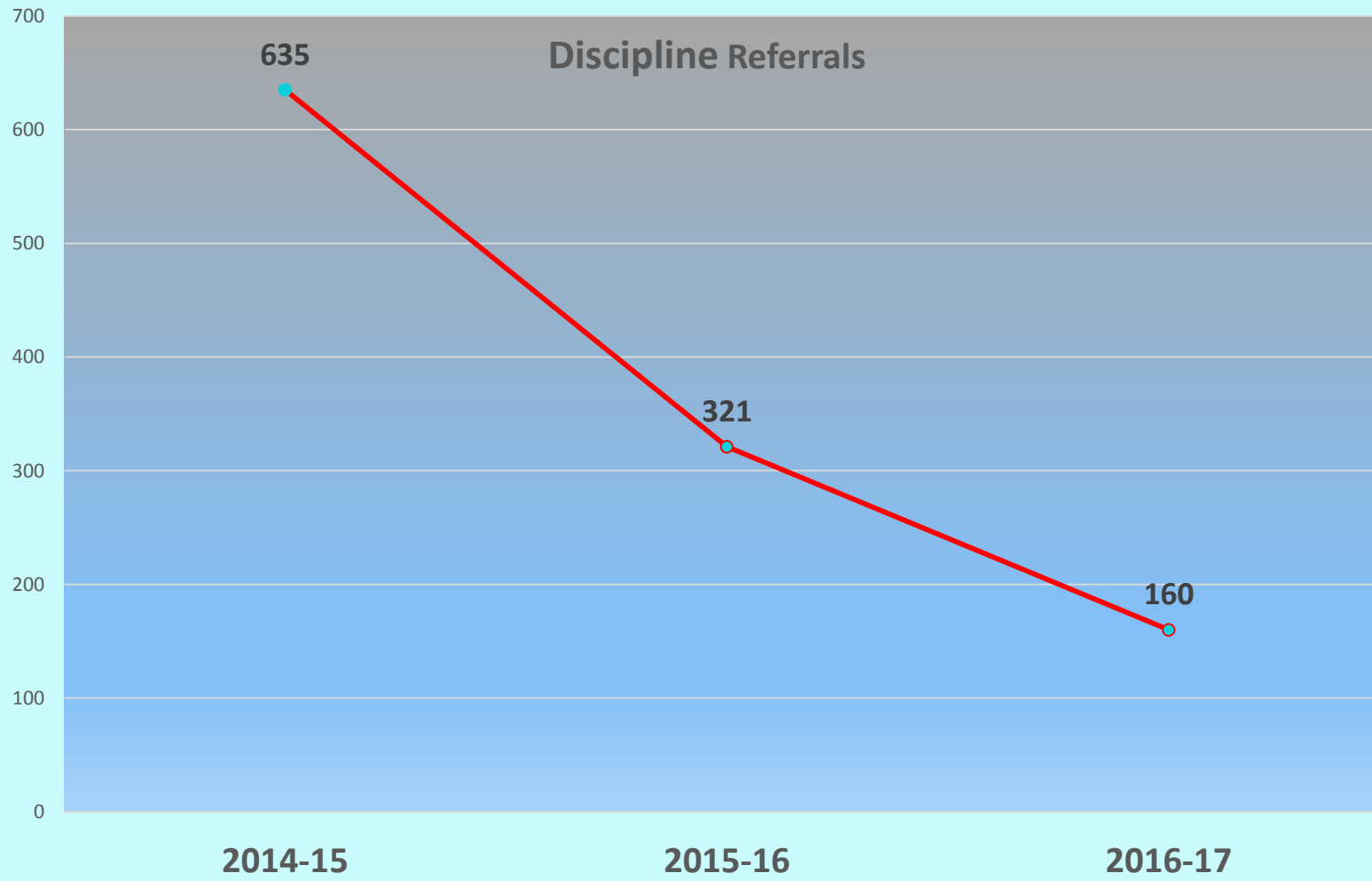


# Course Failure Rate

8th Grade Failure Rate at Sequim Middle School

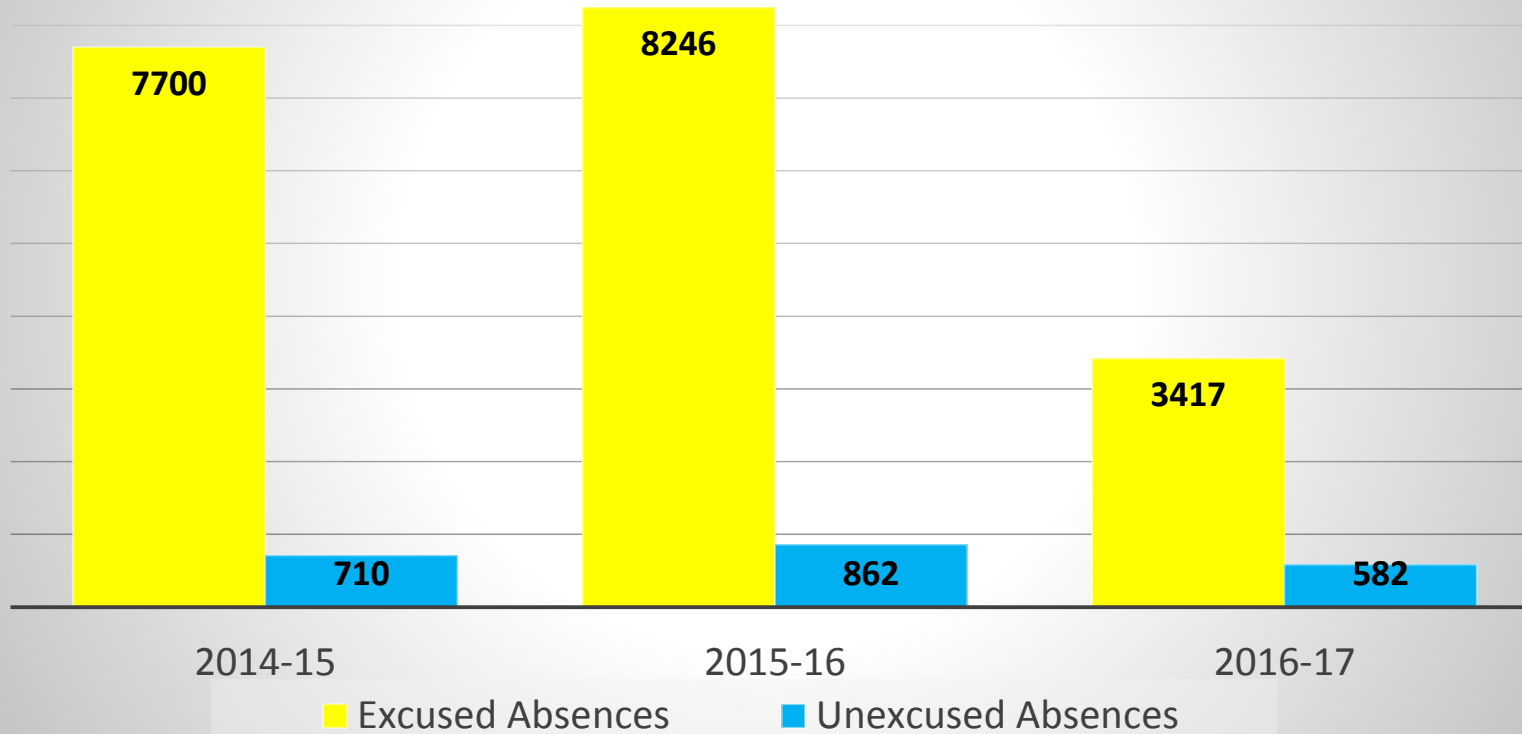


# *Discipline Data*



# Attendance Data

Excused and Unexcused Absences





# Completed 2016 – 17

- Book Study: “Why Kids Don’t Like School”
- Implemented:
  - I-ready data system
  - F’s remedy process
  - Lifeskills – Advisory curriculum
- PBIS & SMS ROCKS – Culture
- Create Growth & Improvement Night  
(Family Involvement)
- Pilot – Springboard ELA curriculum
- Kids at Hope – Culture
- Hope Academy



# Efforts to Improve

- Focus School - Pilot School
- Multi-tiered Special Services Model
- Implementing formative assessment push-in support math model.
- Implementing Springboard ELA materials & Chromebooks
- Collaboration model
- PBIS & Kids at Hope Culture



2<sup>nd</sup> Year – Hope Academy



# STUDENTS OF THE MONTH

Student of the Month



Student of the Month

## SMS R.O.C.K.S.

It is expected that all students will follow directions of all staff, at all times, in all areas.

|             | HALLWAYS/TOWN CENTER                       | CLASSROOMS   | CAFETERIA  | BUS/TO AND FROM SCHOOL                                    | OTEAFTER SCHOOL  | BATHROOM/BREAKS                                      | RECESS/OUTSIDE                                   | ASSEMBLIES/EVENTS   |
|-------------|--|--|--|---|--|--|--|---|
| Respectful  | Keep halls clear so others can travel      | Respect others' property and right to learn              | Stay your own food<br>Use indoor voice<br>Pick it up - keep it | Hands and feet to self<br>Walk down, appropriate language | Follow all rules and expectations at all times and away        | Respect others' privacy                              | Follow the rules                                 | Practice appropriate audience behaviors                         |
| On-time     | Move with purpose                          | Be prepared at beginning of class<br>Follow instructions | Use indoor voice<br>Follow directions of staff                 | Follow staff rules and expectations                       | Arrive and leave on time<br>Follow the directions of all staff | Keep breaks short and respectful<br>Use indoor voice | Enter and exit building at appropriate times     | Be seated promptly<br>Listen for and follow instructions        |
| Cooperation | Stay to the right<br>Leave room for others | Follow instructions<br>Make an effort                    | Line up and be patient<br>Stay seated until excused            | Follow directions of staff<br>Share space                 | Represent SMS positively<br>Make a good impression             | Clean up after yourself<br>Share space and equipment | Stay inside boundaries                           | Show appreciation<br>Pay attention                              |
|             |  | Support others   | Interact positively<br>Be friendly                             | Share your seat<br>Practice kindness                      | Practice good sportsmanship<br>Praise others                   | Go with water<br>Share space and equipment           | Ask others to join<br>Make new friends           | Be supportive of participants<br>Welcome and respect all guests |
|             |  |  |  |   |  | Stay in designated areas<br>Use equipment properly   | Walk on stairs<br>Walk quietly through the halls |   |

I am a Kid at Hope  
I am talented, smart, and capable of success.  
I have dreams for the future, and I will climb to reach those goals and dreams every day.

Say Hello

Adele

All Children are Capable of Success,  
No Exceptions!



### ROCKS REWARD MENU

|   | # TICKETS |
|---|-----------|
| Donut   | 2         |
| Shout-out on the PA                           | 2         |
| Chips   | 2         |
| Pencil/mechanical pencil/pen                  | 3         |
| Cue-in-line Pass (good for one day-all lines) | 3         |
| Yoga ball seat (one class period)             | 4         |
| Renamed King/Queen (First Name)               | 4         |
| Read to younger students                      | 5         |
| First-Class Dining (in the conference room)   | 5         |
| Afternoon movie                               | 5         |
| Computer/iPad time (20 minutes)               | 5         |
| Extra recess (20 minutes)                     | 5         |
| Hat Day                                       | 5         |
| Lunch with school officer                     | 5         |
| Nap time (30 mins.-arranged with teacher)     | 5         |
| "No Homework" Pass (approved by teacher)      | 5         |

# Challenges @ SMS

- **Social-Emotional Learning Programs**
- **Reunification**
- **Addressing the needs of ALL students to meet our goal of 100% graduation rate.**





# Success @ SMS





**Thank you!**



**Sequim Middle School**