



# Building Relationships with Tribes: ESSA Tribal Consultation

ESSA FEDERAL PROGRAM DIRECTOR TRAINING  
2:30 P.M. — 3:30 P.M.

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# Our Students



# Building Relationships with Tribes: ESSA Tribal Consultation

## Overview

- Introduction of OSPI-Office of Native Education (ONE) and National Indian Education Association (NIEA)
- Status of Tribal Nations in WA
- Tribal Consultation in ESSA
- Commitment to Government-to-Government Tribal Consultation
- OSPI Tribal Consultation Policy
- NIEA Tribal Consultation Guide
- Q & A





# Office of Native Education

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"The mission of the Office of Native Education is to promote, create, and sustain an inclusive educational environment by integrating the teaching of Native American history, culture, and government and by supporting the achievement of Native American students."





# Office of Native Education

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- *Since Time Immemorial: Tribal Sovereignty in Washington State* curriculum
- State-Tribal Education Compact Schools
- Tribal Education Consultation and Networking
- State Indian Education Program (Title VI) resource and support





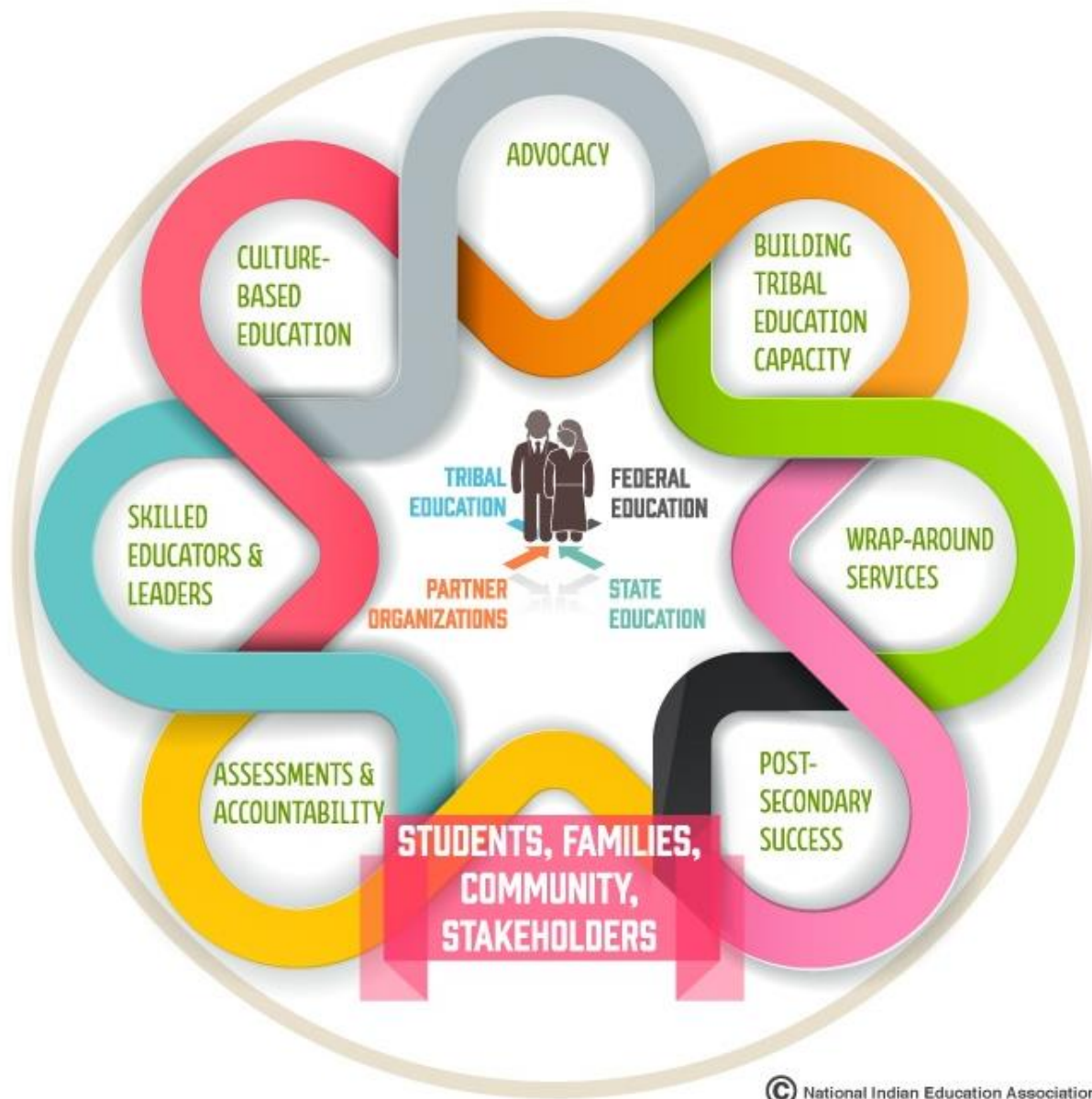
# National Indian Education Association

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- Founded by Native educators in 1969 to encourage a national discourse on Native education.
- NIEA adheres to the organization's founding principles:
  1. To bring Native educators together to explore ways to improve schools and the education of Native children;
  2. To promote the maintenance and continued development of Native languages and cultures;
  3. To develop and implement strategies for influencing local, state, and federal policy and policymakers.







# Overview of Tribal Nations

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- WA is home to 29 federally recognized American Indian nations.
- Each is a politically independent, self-governing entity that operates according to its own constitution.
- Each has a government to government relationship with the federal government of the United States of America.





# 29 Sovereign Nations within Washington State borders

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- Confederated Tribes of the Chehalis Reservation
- Confederated Tribes of the Colville Reservation
- Confederated Tribes and Bands of the Yakama Nation
- Cowlitz Indian Tribe
- Hoh Indian Tribe
- Jamestown S'Klallam Tribe
- Kalispel Indian Community of the Kalispel Reservation
- Lower Elwha Tribal Community
- Lummi Tribe of the Lummi Reservation
- Makah Indian Tribe of the Makah Indian Reservation
- Muckleshoot Indian Tribe
- Nisqually Indian Tribe
- Nooksack Indian Tribe of Washington
- Port Gamble S'Klallam Tribe
- Puyallup Tribe of the Puyallup Reservation
- Quileute Tribe of the Quileute Reservation
- Quinault Indian Nation
- Samish Indian Nation
- Sauk-Suiattle Indian Tribe of Washington
- Shoalwater Bay Indian Tribe of the Shoalwater Bay Indian Reservation
- Skokomish Indian Tribe
- Snoqualmie Indian Tribe
- Spokane Tribe of the Spokane Reservation
- Squaxin Island Tribe of the Squaxin Island Reservation
- Stillaguamish Tribe of Indians of Washington
- Suquamish Indian Tribe of the Port Madison Reservation
- Swinomish Indian Tribal Community
- Tulalip Tribes of Washington
- Upper Skagit Indian Tribe of Washington



# Pause and Reflect

- What does the current relationship between your district and the local Tribe(s) look like?
- How can it be strengthened?



# OSPI State Plan Draft

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Deadline: Feb 15<sup>th</sup>, 2017



# Tribal Consultation in the Every Student Succeeds Act

*Section 1111: State Plans (tribal consultation at state level)*

## *ESSA Section 111(a)*

### Important Information to Know About ESSA

- ESSA Consultation requirements didn't exist under NCLB.
- Section 111(a) requires that "representatives of Indian tribes in the state" be included in the formation of state plans.
- Under ESSA, states must engage in "timely and meaningful" stakeholder consultation.

### What is required by states under ESSA?

- Public notice of Initial State Plan.
- 30 day period for comments.
- Specific assurances for high school students and English Language.
- Requirement of engagement when significant amendments are made to the State Plan.



# Tribal Consultation in the Every Student Succeeds Act

*Section 8538: Consultation with Indian Tribes and Tribal Organizations—Tribal Consultation at district level*

## *ESSA Section 8538*

What are the requirements of school districts?

- School districts are required to consult with Indian tribes or tribal organizations before submitting a plan for a program covered by ESSA.
- Districts that receive more than \$40,000 for Title VI or have over 50 percent American Indian enrollment must hold tribal consultation.



# Government to Government in the State of Washington

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## 1989 Centennial Accord:

"This Accord...is executed between the federally recognized Indian tribes of Washington...and the State of Washington...in order to better achieve mutual goals through an improved relationship between their sovereign governments. This Accord provides a framework for that government-to-government relationship and implementation procedures to assure execution of that relationship."

<http://www.goia.wa.gov/>



# Government to Government in the State of Washington

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## 1989 Centennial Accord:

"...comprehensive educational effort to promote understanding of the government to government relationship..."

<http://www.goia.wa.gov/>





# Government to Government in the State of Washington

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## 1999 Millennium Agreement:

"Educating the citizens of our state, particularly the youth who are our future leaders, about the tribal history, culture, treaty rights, contemporary tribal and state government institutions and relations, and the contribution Indian Nations to the State of Washington to move us forward on the Centennial Accords promise..."

<http://www.goia.wa.gov/>



# Government to Government in the State of Washington

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## 1999 Millennium Agreement:

"Developing a consultation process, protocols and action plans that will move us forward on the Centennial Accord's promise that, "The parties will continue to strive for complete institutionalization of the government-to-government relationship by seeking an accord among all the tribes and all elements of state government."

<http://www.goia.wa.gov/>



# OSPI and Tribal Consultation

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- Utilize Dept. of Education Tribal Consultation policy.
- Office of Native Education currently drafting OSPI's Tribal Consultation policy.
- Working with Dept. of Early Learning and the Tribal Leaders Congress on Education for development.
- Working in collaboration with NIEA.



# Pause and Reflect

Why is it important to have a Tribal Consultation?



# NIEA Resources

## Every Student Succeeds Act: Consultation



Under the Every Student Succeeds Act (ESSA) of 2015, states and local education agencies must engage in meaningful consultation with tribes in the development of state plans for Title I grants and programs in Title VI.

### State Plans

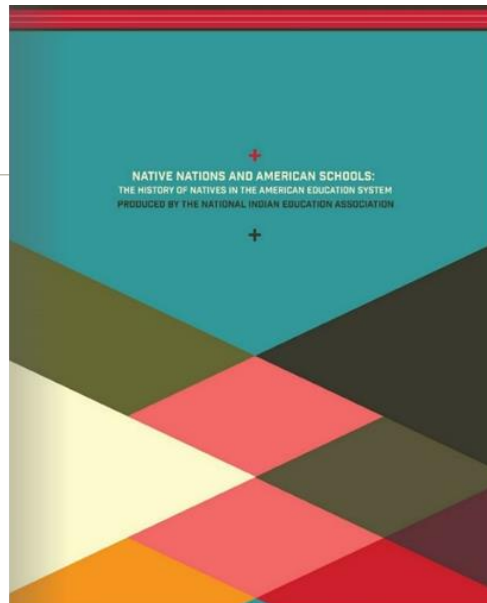
Meaningful tribal engagement is no longer an option, but a requirement. States that wish to receive Title I funding, must submit an educational plan to the Secretary of Education that is developed with timely and meaningful consultation with various educational stakeholders including representatives of Indian tribes located in the state.

**Limitation:** Consultation required under this section shall not interfere with the timely submission of a state plan required.

### Local Educational Agencies

ESSA requires that local educational agencies (LEA) consult with appropriate officials from tribes or tribal organizations located in the area served by the LEA. The consultation must allow for the time and ability for tribes to meaningfully and substantively contribute to the plan. In addition, the consultation must:

- Occur prior to the LEA's submission of a required plan or application for a covered program under the ESSA.
- Occur prior to the LEA's submission of a



## BUILDING RELATIONSHIPS WITH TRIBES:

A Native Process for ESSA Consultation



## NIEA RESOURCE REPOSITORY

CULTURE-BASED EDUCATION CURRICULUM

[Home](#) [Browse Lessons](#) [Resource Links](#) [Log-in](#)

### MISSION

Culture-Based Education Repository (CBER) is a project of the National Indian Education Association (NIEA) designed to house culture-based education (CBE) curriculum aligned with Common Core State Standard (CCSS). The repository will serve as a clearinghouse for quality curriculum respectful of cultural and traditional knowledge and utilizing innovative instructional strategies to ensure Native students succeed. The purpose of the CBER is not to endorse a particular curriculum, product, or template, but to instead provide educators of Native students with the best resources for increasing the educational attainment of Native students.

There are two objectives for this project:

1. Increase the supply of quality lessons and units aligned to CBE and CCSS that are readily available to all teachers, curriculum developers, and administrators.
2. Provide educators with strategies, resources, and tools to strengthen the teacher-student connection that will enable their students to succeed.

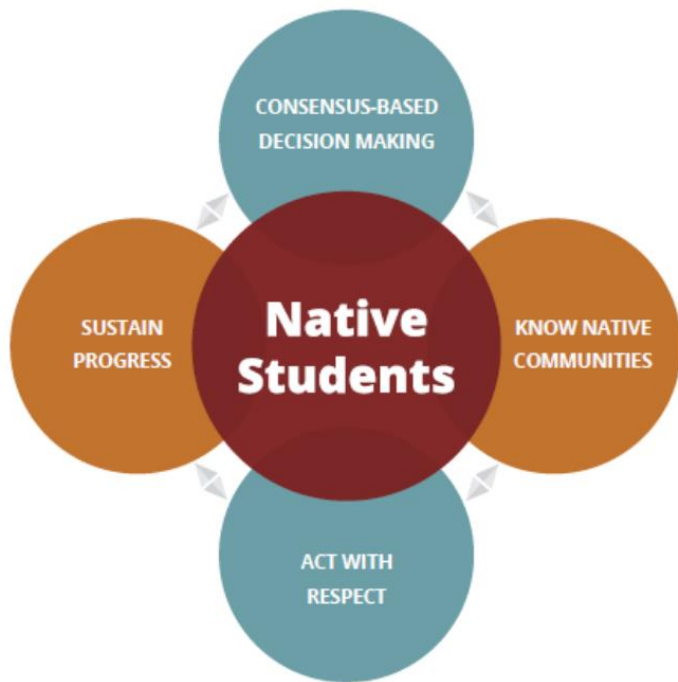
### CALL FOR SUBMISSIONS

NIEA is seeking educators and curriculum developers to submit lesson plans that incorporate culture-based learning using standards that will promote the highest levels of academic achievement in the areas of study of English-Language Arts, Math, Science, Social Studies, Technology and Culture/Language.



# NIEA Tribal Consultation Guide

## Essential Elements of Consultation



1. Consensus-Based Decision Making
2. Know Native Communities
3. Act with Respect
4. Sustain Progress



# Sustain Progress

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- ✓ Gain a clear picture of educational and community concerns.
- ✓ Develop a long-range collective vision of Native success defined by the community.
- ✓ Initiate utilizing collective-decision-making a plan for success.





# Sustain Progress

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- ✓ Include a monitoring and evaluation plan that reflects the needs of both the Native community and state and local educational systems.
- ✓ Work together to build sustainable systems.



# Pause and Reflect

What are some good examples of districts working collaboratively with Tribes to best support Native students?





# NIEA Hill Day 2017

February  
15<sup>th</sup>-16<sup>th</sup>

Washington, DC



Our hope and dream is to teach our children about our history, culture and language, and to instill in them the word called hope."  
-- Ivan M. Ivan, Tribal Chief, Akiak Regional Community (2011)





# Thank you!

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# Questions & Answers

