

eVal 2.0—Entering Student Growth Goals

1. Once in eVal, click on the Student Growth Goals tab on the left side menu.

Dashboard - Summary

Teacher A

2018 - 2019
Sequim SD
Sequim SD School 1
Prepare for My Evaluation (Teacher)
[Options](#)

Dashboard

Artifacts

YTD Evidence

Student Growth Goals

Observations

Self-Assessments

Summary Coverage

Teacher A

This view contains all of the information collected for Teacher A

Activity Summary

- [Summative Evaluation](#)
- [Observations](#)
- [Self-Assessments](#)
- [Other Evidence](#)
- [Student Growth](#)

2. Use the tabs on the top of the Summary to choose which goal you would like to enter. Notice the check-list on the right which will show you what step you are working on. When this list is completely checked off, you will be done with adding this Student Growth Goal.

Summary SG 3.1 SG 6.1 SG 8.1

All changes saved [Share Draft](#) [Submit Goals](#)

Student Growth Summary

Process

The checklist on the right will help you to keep track of where you are in the Student Growth process. In addition, you will receive dashboard notifications when important events occur.

Student Growth Checklist

- Establish and Share Goals

3. Enter the goal in the Goal Statement box.

SG 3.1 - Establish Student Growth Goal(s)

SG 3.1 Rubric Reference

UNS	BAS	PRO	DIS
Does not establish student growth goal(s) or establishes inappropriate goal(s) for subgroups of students not reaching full learning potential. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full learning potential. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full learning potential. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full potential in collaboration with students, parents, and other school staff. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).

Prompts

Below you will find some prompts to help you in building your Goal(s)



No prompts have been assigned yet
If prompts are assigned, they will be displayed here.

Goal Statement

4. When your goal has been entered, you can add an artifact if you'd like (this will be how you demonstrate 3.2 and 6.2 later, but you have the option of entering artifacts for evidence for you you've selected this 3.1, 6.1 and/or 8.1 goal. See portion of Entering Artifacts in the handbook for more information). When done, click "Share Goals" on the right side. (Comprehensive staff: you can go back and forth between your goals using the tabs on the top. You cannot "Share Goals until all have been entered.)

Summary SG 3.1 SG 6.1 SG 8.1

SG 3.1 - Establish Student Growth Goal(s)

5. Once shared, this box will pop up. Notice number two says that once the goals have been approved, 3.2 and/or 6.2 will be available. THIS is where you will add evidence to show how well your student have achieved the goal you set. Enter this information when you have it (probably shortly after the date you've set in your goal to have been accomplished by – usually end of April).

Shared Goals

After clicking the Share Goals button, the following will happen:

1. Your Evaluator will be notified that your goals are done and available for review. The Student Growth area will become read-only until you and your evaluator complete the Goal Sign-off process.
2. Once the goals have been approved, the following new tabs will be added to the Student Growth area: SG 3.2, SG 6.2. The option to collect evidence for them will become available.



6. At the Summary tab, the checklist on the right will show you what step you are working on. When this list is completely checked off, you will be one with adding all information for Student Growth Goals. (Though "get sign-off is your evaluator's responsibility, you can check to see when it is done, so you can add artifacts for evidence of 3.2 and/or 6.2 once you have collected evidence of achievement for you goal(s).)

Student Growth Checklist

Goals Shared 3/21/19

- Establish and Share Goals
- Get Sign-off
- Collect Evidence to Demonstrate Growth

7. Your goal statements are also on the Summary tab, so you can recall what your goals are, who the sub-group is (3.1), what assessments you will use, the timeline you have set...whatever purpose you may have.

Summary

Goal Statements

C3	C6	C8
My 3.1 goal is for students ____, ____, and ____. They need to improve their scores for ____ by the date ____. This will be monitored with the following assessments __ and __.	My 6.1 goal is for my whole class. They need to improve their ____. This will be monitored with assessments __ and __.	My 8.1 goal is for our grade level team. We will be reviewing our students' common struggles by using interim assessments.

Rubric/Status

Rubric	Collected	Packaged	Score	Status
C3	SG 3.1			Status: Ready for Goal Sign-off by Evaluator Last Activity: Student Growth Goals shared by Teacher
C6	SG 6.1			
C8	SG 8.1			

Recent Activity

Date	Item	Sent By	Title	Description
Mar 21, 2019	Student Growth Goals	Teacher A	Student Growth Goals shared by Teacher	